INPATIENT MENTAL HEALTH SERVICES FOR CHILDREN/ADOLESCENTS WITH INTELLECTUAL DISABILITIES/PERVERSIVE DEVELOPMENTAL DISORDERS/AUTISM SPECTRUM DISORDERS (ID/PDD/ASD)

Providers contracted for this level of care or service are expected to comply with all requirements of these service-specific performance specifications. Additionally, providers contracted for this service and all contracted services are held accountable to the General performance specifications, located at the beginning of the performance specifications section of the Provider Manual, found at www.masspartnership.com. The requirements outlined within these service-specific performance specifications take precedence over those in the General performance specifications.

The following Inpatient Mental Health Services for Children/Adolescents with Intellectual Disabilities/Pervasive Developmental Disorders/Autism Spectrum Disorders (ID/PDD/ASD) performance specifications are a subset of the Inpatient Mental Health Services performance specifications. As such, Inpatient Mental Health Services for Children/Adolescents with ID/PDD/ASD providers agree to adhere to both the Inpatient Mental Health Services performance specifications and to the Inpatient Mental Health Services for Children/Adolescents with ID/PDD/ASD performance specifications contained within. Where there are differences between the Inpatient Mental Health Services and Inpatient Mental Health Services for Children/Adolescents with ID/PDD/ASD performance specifications, these Inpatient Mental Health Services for Children/Adolescents with ID/PDD/ASD take precedence.

Inpatient Mental Health Services For Children/Adolescents with Intellectual Disabilities (ID)/Pervasive Developmental Disorders (PDD)/Autism Spectrum Disorders (ASD) are specialized inpatient services for children and adolescents with co-occurring mental health conditions and ID/PDD/ASD. In addition to all the clinical service components provided within Inpatient Mental Health Services, the program provides clinical expertise and intervention specifically pertaining to youth with co-occurring mental health conditions and ID/PDD/ASD.

Components of Service

1. The provider complies with all provisions of the corresponding section in the General performance specifications.
2. The provider ensures that all service components required in the Inpatient Mental Health Services performance specifications are provided to
Members enrolled in Inpatient Mental Health Services for Children/Adolescents with ID/PDD/ASD. Additionally, the provider ensures the following required service components are provided:

- a. Neurological assessment
- b. Neuropsychological testing
- c. Behavioral assessment and behavioral treatment planning

3. The program has the capacity to provide, or refer to the following, as clinically indicated:
   - a. Speech and language assessment
   - b. Endocrinology consultation
   - c. Nutritional consultation

4. The provider admits and has the capacity to treat Members who have co-occurring mental health conditions and ID/PDD/ASD. The provider ensures specific staffing, services and programming to meet the clinical and milieu needs of this population.

### Staffing Requirements

1. The provider complies with all provisions of the corresponding section in the General performance specifications.
2. The provider complies with the staffing requirements of the applicable licensing body, the staffing requirements in the MBHP service-specific performance specifications, and the credentialing criteria outlined in the MBHP Provider Manual, Volume I, as referenced at www.masspartnership.com.
3. The provider ensures that the attending psychiatrist has had previous training, experience, and demonstrated expertise in treating children/adolescents with co-occurring mental health conditions and ID/PDD/ASD, and that he/she is actively engaged in relevant training to maintain current expertise and relevant certification.
4. The program utilizes a multi-disciplinary staff with established skills, training, and/or expertise in the treatment of Members with mental health conditions and ID/PDD/ASD.
5. The provider has access to medical consultation with expertise in assessing the medical condition and needs of Members with co-occurring disorders, and regularly screens for such conditions, as appropriate.
6. The provider ensures that mandatory trainings related to the clinical needs of this specialty population are provided for all staff directly responsible for providing any treatment component during a Member’s stay to ensure clinical competency among the treatment team. Trainings include but are not limited to the assessment and treatment of children/adolescents with ID, learning disorders, motor skills disorders, communication disorders, PDD, and common comorbid conditions and concerns (e.g., obesity, Post Traumatic Stress Disorder, etc.).
7. The provider maintains staffing levels appropriate to ensuring the safety of Members and treatment intensity to meet Member’s clinical needs.
## Process Specifications

| Assessment, Treatment Planning, and Documentation | 1. The provider complies with all provisions of the corresponding section in the General performance specifications.  
2. All required assessments include the consideration of the impact and special needs related to the Member’s ID/PDD/ASD.  
3. The provider ensures that assessments for children/adolescents with ID/PDD/ASD include, but are not limited to, the review of:  
   a. history of placements outside the home and residential placements for special education for children and adolescents in the care and/or custody of the Commonwealth;  
   b. Individualized Education Programs (IEPs), when applicable;  
   c. Individual Care Plans (ICPs) for Intensive Care Coordination (ICC)-enrolled youth, when applicable;  
   d. neurological evaluation(s);  
   e. neuropsychological evaluation(s); and  
   f. other consultation reports (i.e., occupational therapy, physical therapy, etc.).  
4. All treatment plans and treatment plan reviews and updates include goals and interventions specific to the Member’s needs related to his/her ID/PDD/ASD.  
5. With appropriate consent and as applicable, staff from the local education authority (LEA), Department of Developmental Services (DDS), Department of Children and Families (DCF), and/or other state agencies and providers are included in treatment and discharge planning processes and meetings. |
| Discharge Planning and Documentation | 1. The provider complies with all provisions of the corresponding section in the General performance specifications.  
2. The provider ensures that all discharge planning activities address the Members’ needs related to their co-occurring psychiatric conditions and ID/PDD/ASD, and that the discharge and/or aftercare plan includes aftercare services that offer appropriate services to this population and their caregiving families. |

## Service, Community, and Collateral Linkages

1. The provider complies with all provisions of the corresponding performance section in the General performance specifications.  
2. The provider works collaboratively with LEAs and involved state agencies including but not limited to DDS, DCF and others to coordinate treatment and discharge planning.  
3. The provider includes information about community-based services and supports for youth and families, including but not limited to the Federation for Children with Special Needs, the Association for Retarded Citizens (ARC), DDS resources, and local advocacy and support groups in their wellness and recovery information and resources available to Members and their families.