

Connors' Rating Scales-R (CRS-R)

Name of instrument	Connors' Rating Scales-Revised (CRS-R)
Summary overview	The CRS-R is “an instrument that uses observer ratings and other self-report ratings to help assess attention deficit/hyperactivity disorder (ADHD) and evaluate problem behavior in children and adolescents.” (Pearson Assessments web site) Data is collected through three questionnaires consisting of adolescent, teacher, and parent self-report. There is a long version and a short version.
Publisher/source	Published by Pearson Assessments Author: C. Keith Connors, PhD
Source contact information	Pearson Assessments www.pearsonassessments.com Phone: (800) 627-7271, ext. 3225 Fax: (800) 632-9011 E-mail: assessment@ncs.com
Access information	Available for purchase; not in public domain
Pricing information	CRS-R Complete Hand-Scoring Parent, Teacher & Adolescent User Package Includes technical manual and 25 QuikScore™ forms for CPRS-R:L, CPRS-R:S, CTRS-R:L, CTRS-R:S, CASS:L, and CASS:S, \$276
How to obtain instrument	Contact Pearson Assessments (see above)
Self vs. other administered	Self-administered (by adolescent, parent, and/or teacher)
Method of administration	Paper and pencil
Time for administration	Long version: 15 – 20 minutes; short version: 5 – 10 minutes
Method of scoring	Hand scoring; computer scoring available
Time for scoring	Not indicated
Staff training level needed for administration and scoring	Clinician
Reporting options	Computer-generated interpretive reports and profile reports available
Languages available	Not indicated
Appropriate clinical population(s)	Appropriate for routine screenings of children and adolescents
Scales (if appropriate)	The CRS-R consists of five clusters of scales: Parent Rating Scales, Teacher Rating Scales, Adolescent Self-Report Scales, Parent and Teacher Global Indexes, and the Parent, Teacher, and Adolescent versions of the ADHD/DSM-IV Scales. The scales on the parent form include: Oppositional, Cognitive Problems/Inattention, Hyperactivity, Anxious-Shy, Perfectionism, Social Problems, Psychosomatic, Connors' Global Index, DSM-IV Symptom Subscales, and ADHD Index. The scales for the adolescent self-report form include: Family Problems, Emotional Problems, Conduct Problems, Cognitive Problems/Inattention, Anger Control Problems, Hyperactivity, ADHD Index, and <i>DSM-IV</i> Symptom Subscales.
Appropriate level(s) of care	Schools, mental health clinics, residential treatment centers, pediatric offices, juvenile detention facilities, child protective agencies, and outpatient settings
Stand-alone instrument vs. system	Stand-alone instrument
Age range	Parent and teacher questionnaires can be used with children and adolescents ages 3 – 17. The adolescent self-report can be used for ages 12 – 17.