

Behavioral and Emotional Rating Scale (BERS)

Name of instrument	Behavioral and Emotional Rating Scale-2nd Ed. (BERS-2)
Summary overview	The BERS is a standardized scale that assesses the behavioral and emotional strengths of children. This strength-based tool has been designed primarily for repeated administrations in school settings to assess progress.
Publisher/source	Publisher: Psychological Assessment Resources, Inc. Author: Michael H. Epstein, EdD
Source contact information	Psychological Assessment Resources, Inc. 16204 North Florida Avenue Lutz, FL 33549 (813) 968-3003 or (800) 331-8378
Access information	Available for purchase (not available in public domain)
Pricing information	BERS-2 introductory kit: \$198 (includes BERS-2 Examiner's Manual, 25 Teacher Rating Scales, 25 Parent Rating Scales, 25 Youth Rating Scales, and 50 Summary Forms).
How to obtain instrument	Contact publisher www.parinc.com or www.proedinc.com
Self vs. other administered	Administered by teacher, therapist, etc.
Method of administration and scoring	Paper and pencil administration and scoring
Time for administration	Approximately 10 minutes
Time for scoring	Not indicated, but is expected to be brief
Staff training level needed for administration	College degree (4 yrs) and license or certification from an agency that requires appropriate training and experience in the ethical and competent use of psychological tests
Staff training level needed for scoring and reporting	Paraprofessional and up
How are reports generated?	Paper and pencil
Languages available	Currently BERS-2 is in English. One may request BERS-2 to be translated into another language. (16 foreign language versions of several <u>other</u> PAR products are available upon request.)
Scales (if appropriate)	The BERS-2 is raw scores, percentile ranks, subscale scaled scores, and BERS-2 Strength Index (i.e., overall score). Four sets of normative data are provided for the BERS-2 – two sets for the Teacher Rating Scale and one set each for the Youth Rating Scale and the Parent Rating Scale.
Appropriate clinical population(s)	Designed for use in schools, mental health clinics, juvenile justice settings, and child welfare agencies; no specific reference is made to different clinical populations. However, the test was normed on children and adolescents both with and without “emotional and behavioral disorders.”
Appropriate level(s) of care	The BERS-2 can be used to identify children with limited behavioral and emotional strengths, identify a child's strengths and weaknesses for intervention, target goals for IEPs and/or treatment plans, document progress, and help collect data for research purposes.
Stand-alone instrument vs. system	Stand-alone instrument
Age range	5 years – 18 years